

Reception Curriculum Map 2024-2025

| Reception | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| TOPIC | Why am I special? | Homes | Big and Small | Legs | Heroes | Oh I do like to be beside the seaside. |
| Religious Education | Branch 1 Creation and Covenant | Branch 2 Prophecy and Promise | Branch 3 Galilee to Jerusalem | Branch 4 Desert to Garden | Branch 5 To the Ends of the Earth | Branch 6 Dialogue and Encounter Journey in love |
| Personal, Social and Emotional Development | Settling in, making relationships, how to be a good friend, we are all different, rules, our feelings. Jigsaw- Being me in my world | Changes in routines, confidence to speak in front of others, turn taking and sharing, adapting behaviour. Jigsaw- celebrating differences | Saying when we need or do not need help, Zones of regulations, developing relationships. Jigsaw- Dreams and goals | Describing ourselves in a positive way, Zones of regulations, awareness of own and other's needs, working as a group. Jigsaw- Healthy me | Who can help us? Listening to each other, how to achieve an outcome without adult help, developing relationships, negotiating with others. Jigsaw- Relationships | Looking back at ourselves throughout the year, being safe, consequences. Journey of love |
| Literacy | Books- When a Dragon goes to school , Elmer, It's Ok to Be Different, Once There Were Giants, The Family Book, Funny Bones, My 5 Senses. Writing Early writing skills, name writing, lists, captions, labels. | Books- The Three Little Pigs, Cinderella, Non-fiction (animal habitats) A Place Called Home, A Street Through Time, Step Inside Homes Through History, Welcome Home Bear. Writing Instructions, labelling key features, letter writing, similarities and differences between old and new houses, captions, descriptions. | Books- Harry and His Bucketful of Dinosaurs, A Dinosaur Named Sue, The Dinosaur Department Store, Gabriel's Tooth Fairy, The Smartest Giant in Town, Jack and the Beanstalk, The Tiny Seed, Oliver's Vegetables, Plants Can't Sit Still, Charlotte's Web. Writing Character descriptions, explanations, recipes, | Books- Superworm, The Hungry Caterpillar, The Not So Colourful Butterfly, Spinderella, Norman the Slug with the Silly Shell, Non-fiction texts. Writing Poetry, rewriting the story, comparisons, changes, list of ingredients, explanations, fact | Books- Eliot the Midnight Superhero, Super Daisy, Supertato, I'm Afraid Your Teddy is in Trouble Today, Splat the cat goes to the doctor, Charlie the Fire Fighter, Non-fiction texts. Writing Speech bubbles, using imaginative language, fact files, comic book strips. | Books- The Lighthouse keepers' lunch, Maisy goes on holiday, Penguin goes on vacation, Where the sea meets the shore, Commotion in the ocean, What the ladybird heard at the seaside, Tom and Lucy at the seaside, Dear Teacher. Writing Explanations, instructions, poetry, story writing, posters, |

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| | Unlocking Letters and Sounds Phonics Phase 1 and 2. | Unlocking Letters and Sounds Phonics Phase 2 and 3 | thank you letters, labelling, comparisons, and postcards. Unlocking Letters and Sounds Phonics Phase 3 | file and informative writing. Unlocking Letters and Sounds Phonics Phase 3 Mastery | Unlocking Letters and Sounds Phonics Phase 4 | comparisons, letter to new teacher Unlocking Letters and Sounds Phonics Phase 4 Mastery |
| Mathematics | Early number recognition, number writing, counting songs and counting aloud. Understanding numbers 0-5. | 2D shape, repeating patterns, understanding numbers 6-10 | Consolidating understanding of 0-10, Addition, subtraction, money. | Consolidating understanding of 0-10, Capacity, length, height, weight, 3D shapes, Time and sequencing. | Consolidating understanding of 0-10, 11-20, addition, sharing, halving, doubling. | Consolidating understanding of 0-10, Subtraction, estimation, number bonds to 5, number bonds to 10, Odd and even numbers. |
| Understanding the World | Similarities and differences between ourselves and our families, why we are special, how we change, naming the body parts, exploring senses. | How to take care of a house, different types of houses, houses past and present, homes around the world, what materials are the strongest, habitats, Christmas around the world. | When and where did dinosaurs live, types of dinosaurs, fossil, seasons, weather, what plants need to grow, growing beans, similarities and differences between animals. | How to care for Minibeasts, similarities and differences, developing an understanding of lifecycles. Seasons. | Exploring real life superheroes, understanding why people help us, distinguishing between job roles, uniforms and modes of transport. | Exploring different countries, comparisons, seaside holidays past and present, hot and cold countries, sea creatures and their habitats, using our senses to describe the seaside. |
| Physical Development and Physical Education | Dressing and undressing, personal and oral hygiene, using cutlery, handwriting, Dough Disco, finger gym, fine motor boxes, bikes and scooters. | Dressing/undressing, hygiene, handwriting, Dough Disco, finger gym, fine motor boxes. | Healthy eating, handwriting, Dough Disco, finger gym, fine motor boxes, bikes and scooters. | Road safety, handwriting, Dough Disco, finger gym, fine motor boxes, bikes and scooters. | Handwriting, Dough Disco, finger gym, fine motor boxes, bikes and scooters. | Keeping safe in the summer, handwriting, Dough Disco, finger gym, fine motor boxes, bikes and scooters. |

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| | Physical Education Indoor Gymnastics- <i>balancing and travelling</i> Outdoor Multiskills- <i>fundamental skills and football</i> | Physical Education Indoor Multiskills- <i>throwing, catching and striking</i> Outdoor Multiskills- <i>ball games and tag rugby</i> | Physical Education Indoor Gymnastics- <i>travelling, balancing, sequenced movements</i> Outdoor Athletics | Physical Education Indoor Dance- <i>topic based</i> Outdoor Hockey | Physical Education Indoor Dance- <i>topic based</i> Outdoor Cricket | Physical Education Indoor Multiskills- <i>bat and ball skills</i> Outdoor Athletics |
| Computing | <p style="text-align: center;">Online Safety</p> <p>Project EVOLVE is used across the school to assess and plan appropriate lessons linked to the eight strands in Education for a Connected World.</p> <ul style="list-style-type: none"> • Self-image and Identity • Online Relationships • Online Reputation • Online Bullying • Managing Online Information • Health, Well-being and Lifestyle • Privacy and Security • Copyright and Ownership <p>Project EVOLVE resources each of the 330 statements from UK Council for Internet Safety's (UKCIS) framework “Education for a Connected World” with perspectives; research; activities; outcomes; supporting resources and professional development materials. PSHE days at the beginning of each term are used to assess children’s knowledge in 2/3 strands and from outcomes personalised lessons are taught to meet the children’s needs</p> | | | | | |
| | Online safety (Smarty the penguin) , taking photos of themselves, Technology role play area includes iPad, phones, | Sharing and taking turns with technology Exploring during child initiated play | Online Safety Observing plants through taking photos Sharing and taking turns with technology | Apps to draw own minibeast. Research using laptops and iPads Taking photos of minibeasts- cameras/iPads | Using ICT to fact find. Online Safety (Safety superhero) Apps to design a superhero logo Exploring during child initiated play | Instructions for sandcastles. Beebots Exploring during child initiated play |

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| | cameras, CD player, and laptop. | | Exploring during child initiated play | Exploring during child initiated play | | |
| Expressive Arts and Design <i>Awaiting new DT and art curriculum</i> | Self-portraits, patterns, colour mixing, milk bottle Elmer's', role play, painting with body parts. Junk modelling and self-selection at the creation station. Cooking Gingerbread men | Building houses (Testing materials) Firework pictures, role play, den making, Christmas decorations. Junk modelling and self-selection at the creation station. Cooking Christmas cake/ rice crispy Christmas puddings | ARTISIT - Kandinsky-shape, Dinosaur eggs, Fairy houses, beanstalks, role play, fairy houses, dinosaur skeletons (pasta/sticks) silhouettes. Junk modelling and self-selection at the creation station. Cooking cheese straw wands | ARTISIT - Rousseau, minibeasts, role play, pasta worms, Easter nests, paper chain caterpillars, stain glass butterflies. Junk modelling and self-selection at the creation station. Cooking vegetable pitta pizzas | Cape making, mask making, collages, role play, vegetable printing, superhero logos, puppets, junk modelling police car/fire engine. Junk modelling and self-selection at the creation station. Cooking Fruit smoothie | Bottle seashells, role play, holiday paintings, shell drawings/rubbings, designing and making a sunhat. Junk modelling and self-selection at the creation station. Cooking Ice cream or Ice lollies |
| Music <i>Access to musical instruments throughout child initiated play</i> | Establishing singing games and music cues. Singing well known nursery rhymes and counting songs. | Christmas nativity preparation. Singing well known nursery rhymes and counting songs. | Reinforcing musical skills through singing games. Singing well known nursery rhymes and counting songs. | Playing un tuned percussion. Singing well known nursery rhymes and counting songs. | Infant summer concert preparation. Singing well known nursery rhymes and counting songs. | Incorporating tuned percussion into musical games. Seaside music story Singing well known nursery rhymes and counting songs. |
| Enrichment | | Search for Santa Pantomime | The Travelling History Museum- Dino Man | Lion learners | Doctor/nurse/paramedic visit Paramedic visit Police officer visit Superhero day Saffron Walden Fire Station visit | |