

St Thomas More Catholic Primary School PE and Sports Grant 2022-2023



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Wide range of sport available to pupils in the school. High percentage of children involved in sport. Pupils take part in a high number of inclusive and competitive events. Pupils are successful in competitive events.</p>	<p>Continue to engage those pupils who shy away from sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Academic Year: 2022/2023	Total fund allocated: £17800	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Uttlesford Sports Partnership	Termly PLT Meetings and networking. School Games Leader to organise Level 1,2 and 3 competitions. Inclusive events covering a range of sports and skills. CPD	£1332	Attendance at PLT meetings. Participation in inclusive events wherever possible. Participation in competitions wherever possible. Participation in new events – Cheerleading and Archery Attendance at CPD to bridge skill gaps of staff.	Committed budget expenditure – could be supported by PSA if necessary.
Membership to NWEPHC	Autumn Term – weekly coaching sessions Spring Term - matches	£140		Committed budget
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
				Actions to achieve:
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Maintain high quality delivery of School Games and PE	Enthusiasm for sport is encouraged and modelled. High level of skill to impart Hire of Swimming Pool	Games and PE £1800 Swimming £4000	Children and parents value sport and know the school values it highly	
Maintain and improve PE apparatus and equipment	Annual maintenance check of large equipment Annual check of small equipment. Replace worn equipment Lunchtime Fun and Fit Club	Cost of maintenance contract £125 £300		
Improve active playtime activities	Combat Club	Coach £500 LSA £200	Successful cheerleading club set up. Children having a try at activities in an inclusive non-pressured environment. (30 - 40 children)	

Maintain and improve provision of extra-curricular activities	Basketball added as before-school activity in Autumn, Spring and Summer. Gymnastics added as an all year round before-school activity	Coaches & LSA's £7540	2 LSA's running club for selected children (those who are unable to attend another club – 12 children per week) Increased number of children taking part in school clubs	Continue as a parent subsidized club
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop skills of staff by offering CPD in skill shortage areas.	Annual programme offered by SSP to cover all developments and safety aspects of PE	£400	Whole staff aware of importance of delivering high quality PE. Staff feel confident in delivering the after-school clubs-support sustainability	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Maintain the variety of non-contact sport, which also contributes to general health and well-being. Deliver Bikeability to Year 5 Learn to Ride Year 2 . Cheerleading Archery Golf Forest School Year 1 & 2	Level 2 sessions for whole Year 5 class using Essex trained Bikeability Coaches. Use SSP time Work with SW Golf Club – sessions at club and in school. Year 1 and 2 participate	Cheerleading £250 £2000	Improve confidence and safety of all children to ride on the road. Improve confidence, mental health, Eco knowledge, team building skills. Application of skills taught in PE to an outside setting eg balance, climbing	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive teams are entered for all sports in which the school participates. Where possible an A and B team are entered	Put in diary all possible tournaments and events	Funding from membership to SSP + transport costs £800	Pupils enjoy the fun of taking part and the success of winning.	Continue to prioritise Celebrate achievements