

## COVID Catch up Premium Plan



<b>School</b>	<b>St Thomas More Catholic Primary School</b>
<b>Academic year</b>	<b>2020-2021</b>
<b>Total Catch-Up Premium</b>	<b>£16000</b>
<b>Number of pupils</b>	<b>210</b>

<b>Guidance</b>	<p>In August 2020, the Government announced additional funding for schools to deliver Catch- Up funding following the COVID 19 lockdown measures. This amounted to £80 per pupil.</p> <p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil.</p> <p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>
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<b>EEF recommendations</b>	<p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p> <p>In summary, the EEF projections for the impact of widespread school closures identify;</p> <ul style="list-style-type: none"> <li>• The disadvantaged attainment gap widens</li> <li>• Assessment of lost learning is crucial</li> <li>• Targeted support in addition to wider school initiatives are required</li> <li>• Absence rates upon return are crucial.</li> </ul>	<b>Teaching and whole school strategies</b>
		<ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul>
		<b>Targeted approaches</b>
		<ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul>
		<b>Wider strategies</b>
		<ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>

<b>Identified areas for catch up</b>	<p>Mathematics   Reading   Writing   Emotional Wellbeing</p>
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### Planned expenditure

#### Teaching and whole school strategies

Objective	Chosen approach	Staff lead	Impact – once reviewed	Resources	Cost
Mathematics - gaps	Small group teaching Yrs 3-5	MF	Address gaps and confidence	School scheme	£31826.70
-confidence	Small group extra support Yr 6	TC	Address gaps and confidence	White Rose/Target Maths	£1205.36
				<b>Total costs</b>	<b>£33032.06</b>

#### Targeted approaches

Objective	Chosen approach	Staff lead	Impact – once reviewed	Resources	Cost
Reading - stamina	Extra 1:1 reading	LSA's	Address gaps and confidence	School reading scheme	Variable
-pace	Extra guided reading sessions	Teachers/LSA's	Address gaps and confidence	Digital and physical books	Variable
-expected standard	Reading Comprehension Intervention Groups	Teachers/LSA's	Address gaps and confidence	School resources	Variable
				<b>Total costs</b>	

#### School wide approaches

Objective	Chosen approach	Staff lead	Impact – once reviewed	Resources	Cost
Writing – address gaps in progress	Intervention – LSA support	Teachers/LSA's	Address gaps and confidence	School resources	Variable
				<b>Total costs Reading and Writing</b>	<b>£12078.64</b>