

Year 5	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
RE	Ourselves, Life Choices	Life Choices completed, Faith study: Judaism, Hope	Mission, Memorial Sacrifice	Memorial Sacrifice completed, Sacrifice	Faith study: Islam (Diary entry: link with Literacy) Transformation	Freedom & Responsibility Stewardship,
PSHE	Personal development Class agreement British & Catholic values, Personal qualities. Qualities of good citizens Learning from Mistakes. Expressing feelings and considering subsequent actions. Relating these to zones of regulation. Physical health and fitness Healthy eating	Families and people who care about me. Importance of families and community. Differences in families and the importance of stable and caring relationships. How to recognise feelings of being unhappy or unsafe. Responsibilities within different communities. Zones of regulation. Physical health and fitness Healthy eating	Online relationships Principles and rules for staying safe online . Online relationships/ link with computing. Bullying. How to be critical of online friendships and sources of information. How to recognise harmful content and how to report it. Zones of regulation Physical health and fitness Healthy eating	Caring friendships How to be a good friend: qualities. Characteristics of friendship and how to make sure they are healthy. How to maintain and mend friendships. How to recognise who to trust. Zones of regulation Physical health and fitness Healthy eating	Respectful Relationships Importance of respecting others Courtesy and manners Self-respect and happiness Stereotypes Bullying Journey in Love: Changes as we grow. Puberty Lifestyle choices Zones of regulation Physical health and fitness Healthy eating	Being safe Personal development: Being safe Acceptable boundaries Your own body and appropriate contact from others . How to recognise feelings of being unsafe. How to ask for advice. How to report concerns of abuse. Relationships Journey in Love: Sex education. Zones of regulation Physical health and fitness Healthy eating
S & L	Class reader: Participating in discussions including discussing impact of authors' use of language on reader. Plan and write a chronological report about a specific animal migration. Sharing non-chronological reports. Play scripts	Class reader: Verbal comprehension. Read a range of story openings, describing characters & settings	Class reader: Consider and evaluate different viewpoints. Speculate, hypothesise, imagine and explore ideas. Persuasive speech to be Eco Committee rep, debate.	Class reader continued: verbal comprehension. Learning and reciting poetry. Performance poetry	Myths & Legends: Drawing inferences, explaining/discussing their understanding of what they have read. Drama: freeze frame based on myths.	Myths and legends: Participating in discussions, presentations, performances, role play, improvisations and debates. Participating actively in conversations; Articulating and justifying answers.
ENG	Spelling: , silent letters b and t, words ending with o, s and ough, plurals-ves, ies,, spelling rules and Year 3 & 4 word list reinforced.	Spelling: Prefixes: cir, trans, tele, im, mis, re, auto, able, double consonant, homophones, spelling rules and Year 3 & 4 word list	Spelling: -ie, -ible, -ent, -ant, -ence, Family words, RWI orange words and words from Year 5 & 6 word list	Spelling: double letters, -tion, -sion, -cious, homophones, root words, RWI orange words and words from Year 5 & 6 word list	Spelling: -tious, -cial, -tial, French words, silent letters, ough/ough, root words, RWI orange words and words from Year 5 & 6 word list.	Spelling: plurals revision homophones, Prefixes revision, root words, Year 5 & 6 word list, RWI orange words t & other frequently misspelled words.

<p>Gr: Revision of sentence punctuation. Identifying sentence types: statement, question and command. Identifying word classes: noun (common, proper, collective and abstract), adjective, verb (introducing modal verbs) and adverbs. Reinforce the term 'expanded noun phrases & stress the role of adjectives & descriptive phrases in enhancing meaning. Revision of determiner - when to use a or an. Choosing pronouns to avoid repetition</p> <p>Reading: Class reader: 'Wreck of the Zanibar' and start 'Friend or Foe, a story which raises an issue or dilemma. Comprehension work using inference and deduction to answer questions based on theme and character and how figurative language is used. Reading challenge started: Discussing and recommending texts read.</p> <p>Writing: Non- Chronological reports Recounts,</p> <p>Play scripts – YS Twelfth Night.</p> <p>Handwriting: revision of the four joins and assessment to</p>	<p>reinforced.</p> <p>Gr: Reinforcement of the punctuation and rules needed when writing direct speech. Using standard English Revision of key grammatical vocab: e.g adverbials & conjunctions. Relative clauses: who, which, where, when and whose. Converting nouns or adjectives into verbs.</p> <p>Reading: Completion of comprehension work using the class reader: Friend or Foe.</p> <p>Reading challenge continued.</p> <p>Writing: Modern fiction-writing an adventure story/ stories which raise issues or dilemmas.</p> <p>Using dictionaries to check spelling and meaning of words. Using a thesaurus.</p> <p>Handwriting: intervention group started to ensure legibility, fluency and speed. Using dictionaries to check</p>	<p>Gr: Range of clause structures varying their position within a sentence. FANBOYS coordinating conjunctions. Reinforce commas for list, dialogue and to separate clauses. To revise the two uses for the apostrophe: contraction and possession.</p> <p>Reading: Start class reader 'Oranges in No Man's Land.' Asking questions to improve understanding; Drawing inferences; Predicting from details stated and implied. Reading challenge ongoing.</p> <p>Writing: Recount to be used for self assessment. Structural & Narrative poetry.</p> <p>Using dictionaries to check spelling and meaning of words. Using a thesaurus. Handwriting: intervention group to ensure legibility, fluency and speed.</p>	<p>Gr: The use of commas for clarity within clauses (including relative clauses) and to avoid ambiguity. Coordinating and subordinating conjunctions reinforced. To revise work on prepositions. To consolidate all punctuation marks.</p> <p>Reading: Class reader continued. 'Oranges in No Man's Land.'</p> <p>Reading challenge completed.</p> <p>Writing: Persuasive writing.</p> <p>Using dictionaries to check spelling and meaning of words. Using a thesaurus.</p> <p>Handwriting: intervention group to ensure legibility, fluency and speed.</p>	<p>Gr: Proof reading to make improvements to written pieces. Revision of apostrophes. Building cohesion within in a paragraph using words like, firstly, after this Linking ideas across paragraphs. Using dashes, commas or dashes to show parenthesis.</p> <p>Reading: Class reader Greek Myths eBook. Using inference and prediction & comparing actions in myths. Discussing the impact of the authors' use of language on reader.</p> <p>Reading challenge started.</p> <p>Writing: Traditional stories: Myths & Legends (linked to Greek History).</p> <p>Handwriting: intervention group to ensure legibility, fluency and speed. Using dictionaries to check</p>	<p>Gr: Revision of clauses and adverbs and adverbials for identifying place, time and how something happens. Semi-colons (higher ability) Revision of previous work. Assessment</p> <p>Reading: Class book completed identifying and summarising main ideas. & making comparisons within and across books.</p> <p>Reading challenge completed Identifying themes and conventions and making comparisons across books.</p> <p>Writing: Reports – Ultimate Explorers</p> <p>Handwriting: intervention group to ensure legibility, fluency and speed.</p> <p>Writing: Using dictionaries to check spelling and meaning of words. Using a thesaurus.</p>
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	ensure legibility, fluency and speed.	spelling and meaning of words. Using a thesaurus.			spelling and meaning of words. Using a thesaurus.	
MA	Place value (5 digits); development of addition and subtraction calculation strategies Decimals; mental strategies in multiplication and division Time intervals Measuring lengths including perimeters Formal written subtraction and counting up	Multiplication and division; factors and multiples Fractions; compare, equivalence and simplify Multiplication and division; 3 and 4-digit by 1 digit Angles Comparing and ordering whole numbers and decimals; equivalent fractions and decimals Mental and written calculation strategies including inverse relationships	Place value (6 digits and decimals) Mental calculation strategies for addition and subtraction Mental calculation strategies for multiplication and division; patterns and rules 2D shapes including triangles Units of measure; reading scales and conversions Column addition of decimal numbers Mental subtraction of decimal numbers	Written methods for multiplication and division (including finding fractions of amounts) 2D shapes including polygons, angles and quadrilaterals Metric and imperial units of measure Fractions; mixed numbers and improper fractions; multiplying proper fractions by whole numbers Written column subtraction and addition	Addition and subtraction in context of money Multiply and convert fractions Written method for multiplication Place value in decimals; including multiplying and dividing by 10 and 100 Coordinates including plotting, reflecting and translating shapes 2D and 3D shapes Written column addition and subtraction	Multiplication and division; factors and multiples Add, subtract and multiply fractions Calculate area, perimeter and volume Percentages; relating to decimal and fractions; finding percentages of amounts Revision of line graphs, time intervals, cubes, factors and scaling
SCI	Earth, Sun and Moon • Describe the Sun, Earth and Moon as approximately spherical bodies • Describe the movement of the Earth, and other planets, relative to the Sun in the solar system • Use the idea of the Earth's rotation to explain day and night	Forces • Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces	Properties and Changes of Materials. • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets	Changes of State. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Know that some materials will dissolve in liquid to form a solution, and describe how to	Life Cycles of Plants & Animals. Planting broad beans. Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes	Life Cycles of Humans. • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • Describe the changes as humans develop to old age. • Describe the life process of reproduction in some plants and animals.

	<p>and the apparent movement of the sun across the sky.</p> <ul style="list-style-type: none"> Describe the movement of the Moon relative to the Earth 	<ul style="list-style-type: none"> Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 	<ul style="list-style-type: none"> Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic 	recover a substance from a solution	associated with burning and the action of acid on bicarbonate of soda.	
Computing	Word processing skills – MS Word, Space poster and R.E cover using Publisher, PPT presentation of still life artist.	We are Architects (inc. photography of still life work).	We are Internet Safety Advisors: Powerpoint on Internet safety	We are Cryptographers.	We are Artists.	We are Game Developers.
ART	<p>Still Life</p> <p>Develop a painting from a drawing. Mix appropriate colours. Colour Mix and match colours to create atmosphere and light effects. Be able to identify primary secondary, complementary and contrasting colours. Work with complementary colour. Artist study: Cezanne and Van Gogh</p>	Continuation of Still Life, Christmas cards/calendar.	<p>Grayson Perry</p> <p>Shape and form clay from imagination Plan a sculpture through drawing in sketch book Develop skill in using clay Produce patterns and textures Select appropriate tools</p>	Work linked to Easter: Lenten Promise posters and Easter cards.	<p>Talking Textiles</p> <p>Telling of a Greek Myth using fabric, paint, collage materials – collaborative class work. Experiment with a range of media to overlap and layer creating interesting colours and textures and effects.</p>	<p>Repeated Pattern Foam Printing</p> <p>Repeated pattern on to calico – Living Things</p> <p>Create polystyrene printing blocks after sketching ideas in sketchbook Use paint to make repeating pattern.</p>
DT		<p>Moving Toys</p> <p>Construct a moving vehicle using card wood and paper Select materials for cutting shaping and joining Understand how mechanical systems make movement Develop confidence in cutting and joining accurately Strengthen and improve appearance of the finished product Mark and measure accurately.</p>		<p>Bridge Building</p> <p>Explore ways in which pillars and beams are used to span gaps To explore using trusses To explore strengthening techniques To develop and design a prototype bridge To evaluate the finished product according to criteria.</p>		<p>Flip Flops</p> <p>Designing ideas from sketching and diagrams and a prototype. Design a product that is fit for purpose. Use ICT when developing their design Select appropriate materials and tools To start to understand how much products cost to manufacture Cut and join with increasing accuracy Evaluate work during and at end of project. Take evaluation from others.</p> <p>Bread making</p> <p>Focus on food hygiene Weighing</p>

						and measuring ingredients accurately. Technique of kneading Understanding yeast.
MUS	Part singing/Rhythm grids band: 'Living' on a Prayer'	Preparation for Spirit of Christmas and school Christmas concerts. More challenging songs in unison and 2-part harmony	Composition <i>Class Ensemble prep:</i> African music: Azikatale (vocal and instrumental) Banaha (vocal)	Part singing Arranging, Improvising and Composing using pentatonic.	Arranging/composing continued.. preparing for summer Show	Preparation and performance of summer show.
PE	Golf: Developing basic golf skills to include golf swings/ball and foot placement. Led by Golf Professional from the local golf club. Final week to take place at the Golf club Gymnastics- Team work Working together and demonstrating good collaborative skills to carry out a range of gymnastic movements. Carrying out a group floor performance. Bi-weekly swimming lessons Football: Striking/kicking skills developing into game play Handball	Cross Country Trials Event preparation. Indoor athletics Undertaking activities and trying to improve scores: Hop, skip and jump, standing long jump, push ball, high jump, side jumps_step ups Bi-weekly swimming lessons Tag Rugby: Throwing/catching based skills developing into game play. Handball	Gymnastics- Symmetry & Asymmetry Developing a sequence of symmetrical shapes and movements on floor and apparatus. Developing a sequence of jumps. Bi-weekly swimming lessons Primary Sportshall Athletics Running event trials and event preparation.	Dance: Water Cycle Practising a range of movements using musical stimuli. Using simple motifs and movement patterns to structure dance phrases on their own and in groups. Bi-weekly swimming lessons Hockey: Stick coordination and passing/striking skills. Handball	Rounders: Types of throw required, movement round the bases, catching skills/long barrier techniques. Developing game play. Dance: Theseus and the Minotaur Working creatively and imaginatively individually, with a partner and in groups to retell a Greek myth, responding imaginatively to musical stimuli. Bi-weekly swimming lessons Cricket: Development of bowling and batting techniques. Event preparation and trials.	Athletics: Running techniques to cover sprint and middle distance differences. Development of jumping/throwing techniques in preparation for quad kid and district sports trials Sports Day preparation and groupings-differentiation for ability. Tennis: Bouncing the ball on ground and in air. Hit the ball using backhand and forehand. Developing a tennis rally Bi-weekly swimming lessons Cricket: Development of skills. Handball
FR	This unit starts with simple calculations based on the five times table, numbers 1-60 and leads into learning how to ask for and give the time. Learners also extend their food and drink		This unit focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text. They practise using a dictionary to look up unknown words. They describe		In this term, learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and give reasons why, using 'parce que' (because). They	

	vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in France. They learn how to give their opinions of different food and drink. There is an introduction to regular 'ER' verbs.		sports, using simple sentences with the verbs 'Je joue', 'je fais', 'c'est' and 'il y a ' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb.		use the language they have learnt to create short raps or songs about food, sports or music.	
HIS	Mini-unit on the first civilisations in China, India, Egypt and the Middle East. Depth study on Ancient Egyptians: their influence and legacy.	Ancient Egyptians (Newspaper report: Discovery of Tutankhamun's tomb)			Ancient Greeks: their influence and legacy including language, political ideas, architecture.	
GEOG			Water and International trade: link to Eco about water conservation and includes a study of the work of Water Aid and FairTrade.	Rivers (inc. map work & fieldwork at Epping Forest) and links to past work about the river Nile.		Study of North America – compare and contrast to UK. (links with previous map work and work on rivers).
FOOD TECH	Food Tech Making vegetable Soup	Food Tech Afternoon tea cakes	Food Tech Larva toffee Link with Science: Materials	Food Tech Gluten free almond cakes Link with PSHE, respecting differences	Food Tech Vegetable and prawn stir fry	Food Tech Bread making day Seasonal salad
ECO			Eco: Conservation, waste and water management			Eco: Organic practices, harvesting & tasting produce