

Updated on 25th August 2020

Year 1	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic	Once Upon a Time...' Castles and fairy tales	Festivals and Celebrations	Blast Off to Space!	Treasure Island/Pirates and Mermaids	Amazing Animals	Forests and Wild Places Forest School at forest
RE	Judaism Families Belonging	Belonging Waiting	Special People Meals	Meals Change	Happy days and holydays Being sorry	Neighbours Islam Journey in Love
PSHE	Personal development Lifestyles – healthy me Relationships Zones of regulation	Families and People who care about me Lifestyles – healthy me Zones of regulation Journey in Love	Caring Friendships Lifestyles – healthy me Zones of regulation Journey in Love	Online Relationships Lifestyles – healthy me Journey in Love	Being Safe Lifestyles – healthy me	Respectful Relationships Lifestyles – healthy me
L & S	Phase 3 & 5	Phase 3, 4 & 5	Phase 4 & 5	Phase 4 & 5 Begin Phase 6	Phase 5 Phase 6	Phase 5 Phase 6 Preparation for Year 2 spelling made easy programme
ENG	Fiction – fantasy stories Fiction – fairy stories and traditional tales Poetry – sensational senses	Non- fiction – factual sentences for a nature diary Well known stories – the Christmas story	Talk for writing – Beegu Word detectives	Fiction - fantasy stories: Talk for Writing – ‘The Night Pirates’; Treasure Island Poetry – Pattern and Rhyme	Non- fiction – non-chronological reports Non-fiction – instructions	Cumulative- repetitive stories – The Gruffalo Fiction – Storytellers: focusing on a traditional tale from ancient India

Reading	<p>Through Shared class reading and guided group reading – listen to, discuss and express views about a wide range of poetry, stories and non-fiction. Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales, discuss the sequence of events in books, be introduced to non –fiction books that are structured in different ways. Focus on weekly phonics sounds and highlight these in our shared reading. Start to recognise simple recurring language in stories and poems. Discuss and clarify the meaning of words, link new meanings to known vocabulary, discuss favourite words and phrases. Start to draw on what they already know and make connections to stories and books, check that the text makes sense to them as they read and correct inaccurate reading. Rehearse stories and sentences to reinforce fluency when reading. Start to make inferences based what is being said and done, answer and ask question, predict what might happen on the basis of what has been read so far. All children to participate in discussions about books, poems and other works that are read to them and read themselves independently.</p> <p>Through Individual reading – 3 times weekly reading - practice and imbed applying phonics knowledge and skills related directly to the learning that week. Ensure that children are reading accurately by blending and are able to read many common exception words. Books will need to be re-read in order to build up fluency and confidence in word reading.</p>					
MA	Counting and representing numbers – counting, ordering, comparing numbers to 20 and beyond; reading and writing numbers to 20 and beyond; addition and subtraction; 2D shapes – identify, name, and sort according to their properties; place value and representing numbers	Place value and representing numbers – addition and subtraction using concrete objects; reading, writing, comparing and ordering numbers to 20 and beyond; using number facts; count on and back 1/2/3; establish position and direction; length – compare and measure length using uniform units; money – recognise coins and find totals	Place value – use a variety of images to embed understanding of 2-digit numbers and place value; number facts – recall and use to solve word problems; addition and subtraction - add/subtract using unit patters; 3D shapes – name and identify and begin to know some of their properties; time – rehearse days of the week and months of the year; early multiplication – counting in 2s, 5s and 10s; fractions – understand ½ and ¼ as equal parts of a whole	Number and counting- count in 2s, 5s, 10s, identify patterns, counting relating to estimation and ½ and ¼ as equal parts of a whole; number facts – doubles and halves, use in addition/subtraction to 20; time – units of time and telling the time to the half hour; place value in 2-digit numbers and in relation to money £s, 10ps and 1ps, 1 and 10 more 1 and 10 less	Place value – consolidate understanding of 2-digit numbers and represent in different ways, partition numbers into 10s and units; addition and subtraction – revise number facts and use to solve additions and subtractions involving 2-digit numbers; weight and capacity – comparing and using uniform non-standard units, record information in block graphs; fractions – recognise halves and quarters of shapes; money – recognise coins and solve money problems; doubling and halving numbers	Place value – rehearse and consolidate place value in 2-digit numbers; multiplication and division – identify patterns in multiples of 2, 5 and 10; relate counting in 2s to doubling and halving; time – tell time to ¼ hour; measure lengths and record on pictograms and block graphs; repeating patterns using 2D shapes; use number facts to solve addition and subtraction; finding change
SCI	Human Body	Wonderful Weather and the four seasons (Linked to GEOG)	Everyday Materials Linked to History and Toys	Taking Care of our Planet Linked to PSHE	Types of Animals	Plants
Computing	Treasure Hunters	Basic skills; logging on, opening Word, logging off	Painters	Collectors	Storytellers	Celebrating

ART	<p>Drawing – Paul Klee, Castle and Sun; Harvest pictures</p> <p>Sculpture and 3D – Rapunzel's Tower</p> <p>Painting – holiday paintings</p> <p>Printmaking - Paul Klee, Castle and Sun</p> <p>Collage – Paul Klee, Castle and Sun</p>	<p>Drawing – Advent Wreaths; Bonfire Night pictures</p> <p>Printmaking - Bonfire Night pictures</p> <p>Sculpture and 3D – Diva Lamps; fireworks</p> <p>Painting – decorating diva lamps</p> <p>Collage – Christmas cards, Hanukah Menorah Lamps</p>	<p>Drawing – Joan Miro, Constellations: drawing with chalk and oil pastels</p> <p>Printmaking – Planets</p> <p>Sculpture and 3D – Constellations</p> <p>Painting – Planets</p> <p>Textiles – sew/print/paint constellations onto fabric</p> <p>Collage – view from a spaceship window</p>	<p>Drawing – discovering charcoal</p> <p>Sculpture and 3D – Treasure Island inspired clay sculpture</p> <p>Painting – painting clay sculptures</p> <p>Printmaking – Treasure Island inspired mono-printing</p>	<p>Drawing – Beatrix Potter study</p> <p>Printmaking – Aboriginal Art; animal prints</p> <p>Sculpture and 3D/Textiles – Sock animals</p> <p>Painting – Beatrix Potter inspired animals</p>	<p>Forest Dioramas, using skills in painting, sculpture and 3D, collage, printmaking and textiles</p> <p>Printmaking – rubbings in the natural environment</p> <p>Sculpture and 3D – clay forest sprites</p>
DT	<p>Structures - Freestanding structures: Rapunzel's Tower</p> <p>Food and nutrition: Fruit and veg kebabs; mince pies/gingerbread biscuits</p>	<p>Food and nutrition: Mince pies /gingerbread biscuits</p>	<p>Food and nutrition: pasta salad</p>	<p>Textiles – woven wall hanging</p> <p>Food and nutrition: wrap based pizzas</p>	<p>Food and nutrition: Quiche</p>	<p>Mechanisms - Sliders and levers: Moving pictures</p> <p>Food and nutrition: Picnic sandwiches</p>
MUS	<p>Singing games</p>	<p>Preparation for KS1 Christmas Concert</p>	<p>Untuned percussion</p>	<p>Musical elements</p>	<p>Preparation for Infant Summer Concert</p>	<p>Musical elements</p>
PE	<p>Foundation and multi skills.</p> <p>Gymnastics</p>	<p>Bat and ball multi skills. Catch.</p> <p>Dance.</p>	<p>Foundation and multi skills.</p> <p>Gymnastics.</p>	<p>Foundation and multi skills, overhand throw.</p> <p>Dance</p>	<p>Throwing and catching, multi skills.</p> <p>Gymnastics</p>	<p>Bat and ball multiskills.</p> <p>Dance</p>
HIS	<p>Castle life – Medieval Castles</p>	<p>Guy Fawkes – Legacy of the Gunpowder Plot</p>	<p>The History of Toys - Comparison of Toys in Victorian/Edwardian times, mid-twentieth C and today</p>			

GEOG		Wonderful Weather/ Seasons Linked to Plan Bee		My World and ME	Animals Around the World Linked to Plan Bee	Where Do I Live? – Saffron Walden Museum and Castle